

## MFL Conference

The Redhill College of Leadership and Development and The Redhill Hub would like to invite you to attend The MFL Conference on Thursday 21<sup>st</sup> July 2022. This is an opportunity to bring MFL Colleagues together to collaborate and share ideas around the Teaching and Learning of Languages.

### Lead Session

**Curriculum Design – Victoria Hobson (CPD Leader, National Centre for Excellence for Language Pedagogy)**

#### **How to plan a scheme of work for KS3 and KS4**

The new GCSE subject content for French, German and Spanish requires that students learn and can readily use key vocabulary, grammar and phonics so that they can understand and produce meaning, writing with increasing accuracy and speaking with increasing fluency. In light of these requirements, this session sets out the main principles for designing a successful curriculum for Modern Foreign Languages at Key Stage 3 and Key Stage 4. Included also are practical teaching ideas and links to freely available resources in French, German and Spanish.

### Workshops (Delegates choose 2)

Development / Resourcing time will be planned in between workshops

#### **- Workshop A**

#### **Using Link Lessons to embed phonics, vocabulary learning and reading for pleasure**

There are widely documented similarities between learning to read in our first language and learning to do so in another language. To this end, can some of the concepts that lie behind early reading (and in particular, systematic synthetic phonics) also be relevant in the languages curriculum? Natasha Walker (HoF at the Brookfield Community School) will share how her department's explicit approach to phonics, spelling and reading for pleasure can transfer to the languages classroom. This workshop will support MFL colleagues who not only are looking to integrate vocabulary, phonics and/or reading into their schemes of work, but also wanting to look at practical ideas for improving the teaching and learning of fundamental language skills.

- **Workshop B**  
**Phonics Teaching in KS3**

If you are looking for a toolkit of strategies to explicitly teach phonics and embed Sound Symbol Correspondences into MFL lessons then this session is for you. Dave Gilwhite (Trust Director at the Redhill Academy) will briefly look at the NCELP rationale behind effective phonics teaching before demonstrating a range of activities from his own repertoire and the NCELP catalogue of ideas. He will also explore how phonics teaching can be used as a Teaching and Learning focus within MFL departments to improve pronunciation, written accuracy and listening skills amongst MFL students. Sharing the findings of his own faculty's Teaching and Learning group will also be part of this interactive workshop.

- **Workshop C**  
**Embedding Vocabulary, Key Structures and Cultural Content into the MFL curriculum**

Join Caroline Hill (HoF at Colonel Frank Seeley) to learn more about how she has integrated key vocabulary, structures and cultural content into her MFL curriculum. During this practical workshop Caroline will share how her MFL curriculum is designed and how key structures and skills have been mapped across her schemes of work. There will also be the opportunity to see how cultural content has been interleaved into MFL lessons as well as the chance to experience how knowledge organisers are used to develop both productive language skills and the systematic learning of vocabulary.

- **Workshop D**  
**Curriculum Design, Reading Strategies and Group Work in MFL**

Hollie Milnes (HoF at the Park Vale Academy) will share the key principles behind the design of her MFL curriculum and demonstrate how her department use a variety of teaching and learning strategies to improve reading skills and students' ability to remember and recall key language and structures. Come along and experience Kagan style activities to encourage collaborative group work and if you are looking for new creative ways of engaging students with texts then this session is for you.

- **Workshop E**  
**Oracy and Extended Writing in MFL**

Pippa Gamble (HoF, MFL at the Tupton Hall School) will share how her department are addressing the whole school priority of oracy. This workshop will allow colleagues to try a range of speaking activities which encourage students to adhere to rules of good oracy and listening, improve their ability to express opinions and not be afraid to learn through making mistakes. If you wish to build student confidence in speaking, then come along and explore some strategies to break down the fear of speaking in the target language.

- **Workshop F**  
**Vocab and Memory and Recall Strategies**

This practical workshop delivered by Olga Peragon-Delgado (The Carlton Academy) will focus on how high frequency vocabulary, grammar and key structures are chosen throughout topics within her curriculum. She will also share how her department has developed and are continuing to embed memory and recall strategies that target the use and recognition of these key words and grammatical items. This will include a range of activities from starters and plenaries to DIRT lessons to develop student recognition and use of key vocabulary and structures.

**Afternoon - MFL TeachMeet**

This year we are asking all delegates to upload 1 idea / resource and share it in the afternoon.

All resources will be made available electronically on the day.

**Timings:**

9.00 – 9.15	Arrival and Refreshments
9.15 - 9.20	Welcome
9.20 - 10.20	Lead Session
10.20 - 10.30	Q & A
10.30 - 10.45	Break
10.45-11.35	Workshop 1
11.35 - 12.05	Planning Time
12.05 - 1.05	Lunch
1.05 – 1.55	Workshop 2
1.55 – 2.25	Planning Time
2.25 – 2.35	Break
2.35 - 4.15	TeachMeet

**Date** – Thursday 21<sup>st</sup> July 2022

**Venue** - The Redhill Academy, Training Centre.

**Time** – 9.00am – 4.15pm

**Cost** – Free to Trust Schools, £50 to Associate members and £75 to non-associate members.

Bookings to be made via Bookwhen – [PLEASE BOOK HERE](#)