

HUB FOCUS

THE OFFICIAL REDHILL TEACHING HUB NEWSLETTER



“
Our **Core Purpose** is to
raise the achievement of
children in the area by
supporting the
development of the very
best workforce for schools.”

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Initial
Teacher
Training

Early
Career
Framework

Appropriate
Body

National
Professional
Qualifications

Wider
CPD

A QUICK THANK YOU

“ Thank you to all those who attended our first **Hub information event**. It was lovely to present some information to you about the aims of the Hub and our Core offer. I hope our overview of the Hub structure and aims enabled you to appreciate our complete vision.

Our high-quality, evidence-based CPD and training will reinforce the "**Golden Thread**" of support for teachers in all phases and settings - from initial teacher training through to the highest levels of school leadership.”

- Sally Barfoot, Director of Redhill Teaching Hub

The Hub: Our role & core activities

The hub is central to the training and development of teachers throughout their career.

We identify, utilise and share the expertise of high performing schools within the region. We support the development of teachers working in all phases and types of school including, support for special schools, alternative provision and early years providers.

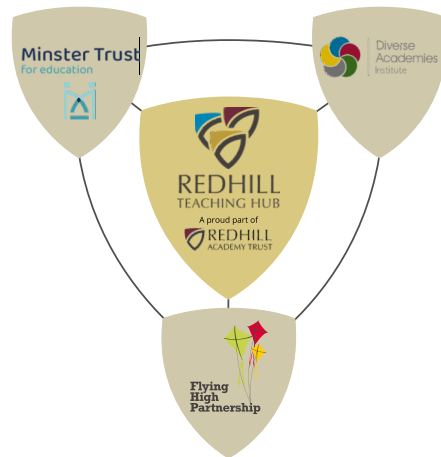


Core Activities:

- Direct delivery and support for ITT
- Early Career Framework
- Full suite of National Professional Qualifications (including the new specialist qualifications)
- Appropriate Body Services for ECTs
- CPD and support the work of the DfE curriculum hubs, Research Schools and the EEF

3 Partners

Our partnership of schools provides a vast amount of experience in raising pupil achievement; fulfilling our Core Purpose - to raise the achievement of children in the area by supporting the development of the very best workforce for schools.



Our Hub is accessible to all schools in the Gedling, Bassetlaw and Newark & Sherwood districts. We are also available to schools that have a strategic connection to The Redhill Academy Trust, Minster Trust for Education or Diverse Academies Trust.

It is completely free for schools to subscribe to **The Redhill Teaching Hub.**



SUBSCRIBE 

EARLY CAREER FRAMEWORK

The policy and process changes around Induction and Appropriate Body services are of high importance; we want to help you understand the changes and how they will impact your recruitment and induction processes.

The delivery of a two-year induction programme based on the ECF is a statutory obligation for all schools who employ an ECT from September 2021. Schools have three choices as to how they deliver this provision:

Full Induction Programme (through EDT via Hub)	Funded time off timetable for ECTs and mentors in Year 2	A sequenced quality-assured 2-year programme based on the ECF delivered by approved local facilitators	Self directed study materials for ECTs including videos and evidence-based reading	Materials to support mentor sessions designed to reduce mentor workload	Funded training delivered regionally to all ECTs (added bonus of networking across schools)	Funded training delivered regionally to all mentors (added bonus of networking across schools)	Additional funding to backfill mentor time spent undertaking training in addition to funding for time off timetable
Core Induction Programme (via national provider)	Funded time off timetable for ECTs and mentors in Year 2	A sequenced quality-assured 2-year programme based on the ECF	Self directed study materials for ECTs including videos and evidence-based reading	Materials to support mentor sessions designed to reduce mentor workload	Materials to adapt to deliver further training for ECTs		
School Based Induction Programme (via school)	Funded time off timetable for ECTs and mentors in Year 2	Content defined in the Early Career Framework					

The graphic above should help you understand the difference between the three options.

We encourage you to consider the financial and workload implications of options two and three; the delivery of these options will require additional fidelity checks through the Appropriate Body, the cost of which will be carried by the school. If any Nottinghamshire schools are thinking of choosing option three, they should engage in a conversation with their proposed Appropriate Body as soon as possible. There are workload and cost implications on both sides, which will need discussion.

HOW TO REGISTER

To register an Early Career Teacher (ECT) for the Full Induction Programme with The Redhill Teaching Hub please follow the steps below (you must complete each step to ensure they are registered successfully):

- 1** Register your ECT on the DfE Portal [REGISTER HERE](#)
- 2** Register with EDT - select the Redhill Hub as delivery partner [REGISTER HERE](#)
- 3** Confirm your ECT numbers and register for ECF news via our **Hub ECT registration form** [REGISTER HERE](#)
- 4** Register with the Redhill Hub to keep up to date with all the latest information plus receive invitations to future events [REGISTER HERE](#)

We appreciate there is a lot to consider and new information to discover. To support you through this process, we invite you to attend our interactive information event on 16th June to help familiarise you with the ECF and Appropriate Body services in more detail.

WANT TO LEARN
MORE ABOUT
OUR HUB?



NATIONAL PROFESSIONAL QUALIFICATIONS

From November 2021 The Redhill Hub will be delivering the new suite of NPQs, including the new specialist NPQs. The full range, programme length and funding arrangements are detailed in the table below.

To register your interest to access our NPQ programmes please head to our website: www.redhillhub.org.uk

Programme	Who is this programme for?	Total Course Duration	Self-Led Hours	Teaching Hours (includes F2F, virtual & self led)	Coaching Hours	Where will learning take place?	DFE Funded?
NPQ Leading Teaching	Subject/Curriculum/Key Stage leaders	15 months	20	28	8	Virtually/ F2F in local cohorts	Criteria-based funding
NPQ Leading Behaviour & Culture	Pastoral/Behaviour Leaders, SENDCOs, Heads of Year/House, Chaplains	15 months	20	28			Criteria-based funding
NPQ Leading Teacher Development	CPD Leads, ECF mentors	15 months	20	28			✓
NPQ Senior Leadership	Aspiring/current Senior Leaders	21 months	20	44	12	Virtually/F2F both Nationally & Regionally	Criteria-based funding
NPQ Headship	Aspiring/new Headteachers/Principals	21 months	25	52			✓
NPQ Executive Leadership	Aspiring/current Executive Leaders, MAT CEOs, Trust Improvement Directors, Executive Heads, Federation Leads	21 months	35	62	20	Virtually/National Regionals	Criteria-based funding

We have partnered with the Church of England Foundation for Educational Leadership and continue to work with Inspiring Leaders as an established group of MATs with a passion for developing leadership talent and expertise.

In partnership with the Flying High Hub, we will be working to design some of the new content for the reformed NPQ programmes. We will also be responsible for content delivery and participant support.

A WORD FROM OUR CEO

“As a partnership, we passionately believe that good school leadership has the power to transform children’s lives. By utilising the experience and expertise of outstanding practicing school leaders of today, we endeavour to develop confident, ethical and aspirational school leaders of the future. We are delighted to be working with the Foundation for Educational Leadership to deliver this exciting new suite of NPQs, designed and delivered with and by outstanding practitioners.”

- Andrew Burns, Inspiring Leaders Trustee and CEO of Redhill Academy Trust & Teaching School Hub
& Chris Wheatley, Inspiring Leaders Trustee and CEO of Flying High Trust & Teaching School Hub



Andrew Burns, OBE

CEO of The Redhill Academy Trust, Principal of The Redhill Academy since 2004, National Leader Education since 2009.