

Early Career Teacher (ECT) Essentials

Understanding the ECF Training

The Early Career Framework (ECF) reforms are the most significant reforms to teaching in a generation; the DfE is laying strong foundations for every trainee teacher by providing three years of evidence-based professional development and support.

The aim is that every new teacher will feel confident, in control and excited about their chosen career.

The ECF has been designed in close partnership with teachers, headteachers, academics, the Chartered College of Teaching and the Education Endowment Foundation and underpins what all early career teachers should be entitled to learn about and learn how to do, based on expert guidance and the best available research evidence.

In essence the ECF offers:

- A two year, evidence-led programme of training delivered through bite-sized online learning, local and regional f2f sessions, and self study sessions
- 1:1 support from fully trained mentor
- A training schedule carefully constructed to be compatible with school life, taking account of teaching timetables and school commitments.
- Opportunity to explore the evidence behind education research and the implications for classroom teachers
- Opportunity to develop teaching through practical ideas and exemplifications of research in practice
- Opportunity to reflect on development, identifying areas of strength and areas for improvement,
- Opportunity to engage in collaborative learning,
- Opportunity to share best practice and expert challenge with a community of other early career teachers

Be assured:

- The new extended period of induction won't affect their status!
- Pay progression will continue as normal, and they can also switch schools during this period

ECF Training Schedule for Early Career Teachers (ECTs):



Termly breakdown*:

Year 1	Term 1	Small scale training event (Redhill / Tuxford / Minster / Bolsover)	15 – 50 ECTs Min. 2 facilitators	3 hours	Face to Face
		Webinar x 2 (1 hour each)		2 hours	Online
	Term 2	Large scale training event	70 – 250 ECTs Min. 4 facilitators	5 hours	Face to Face
		Webinar		1 hour	Online
	Term 3	Small scale training event (Redhill / Tuxford / Minster / Bolsover)	15 – 50 ECTs Min. 2 facilitators	3 hours	Face to Face
		Webinar		1 hour	Online
Year 2	Term 1	Large scale training event	70 – 250 Min. 4 facilitators	6 hours	Face to Face
		Webinar		1 hour	Online
	Term 2	Small scale training event (Redhill / Tuxford / Minster / Bolsover)	15 – 50 ECTs Min. 2 facilitators	3 hours	Face to Face
		Webinar		1 hour	Online
	Term 3	Small scale training event (Redhill / Tuxford / Minster / Bolsover)	15 – 50 ECTs Min. 2 facilitators	3 hours	Face to Face
		Webinar		1 hour	Online

*ECTs will have a weekly ECT / Mentor meeting in school either timetabled or after school.

ECTs, along with facilitators, mentors and school leaders will have access to EDT's online platform which contains the self-study materials, webinars, details of training sessions and guidance for preparation for weekly mentor sessions. <u>Click here</u> to view a short video of the online platform.

Detailed information about the role of the mentor and of the induction tutor as well as further information about induction can be found <u>here</u> or in the FAQs on our website,

Funding:

When accessing the full induction programme through Redhill Teaching Hub, funding will cover:

- £1200 to fund 5% off timetable in Year 2 of induction for all ECTs to undertake induction activities including training and mentoring
- £900 to fund 20 hours of mentoring across Year 2 of ECT training
- additional funding of £1576.10 for mentor backfill for time off timetable for training

Total funding: £3676.10 per ECT in our region accessing the full induction programme

